CPHS Dance Boosters Scholarship Application

Download application from chps.dance. Applicants should submit the following documents via email to the CPHS Dance Booster Scholarship Committee Chair at scholarship@cphs.dance:

- 1. Fully completed scholarship application (submit in Word or PDF format).
- 2. Scanned copy of their current CPHS transcript.

Each applicant must be a graduating senior. Celebrities, Luminaries, Honor Guard and managers are eligible for scholarships. Only one scholarship will be awarded to an applicant.

CPHS Dance Booster Scholarship Program will start accepting applications on March 10, 2024. Applications and supporting documents due by EOD (11:59pm) on April 5, 2024. Applications received after the deadline, or applications with incomplete or missing information, are not eligible for consideration.

Scholarship Review Committee Chair will de-identify the application packets. Application packets will be reviewed by the Scholarship Committee members and scored as follows.

SCORING						
GPA (weighted GPA)	Total points possible = 20					
	2.0 - 2.9 = 5pts, 3.0 - 3.9 = 10 pts 4.0 - 4.9 = 15pts 5.0+ = 20pts					
	In the event there is a tie for applicant's total score, the committee will use the following weighted GPA calculation for tie breaker.					
	0 to 20 points (2.0 = 5pts, 3.0 = 10 pts, 4.0 = 15pts, 5.0+ = 20pts; each 1/10pt = 0.5pts) Ex. 3.0 = 10 pts, 3.5 = 12.5 pts, 4.0 = 15 pts, 4.5 = 17.5 pts, 5 = 20 pts					
Essay	Total points possible = 20					
	Content / 10 points: 3 fair; 6 good; 10 excellent Organization of thoughts / 5 points: 2 fair; 4 good; 5 excellent Use of spelling,grammar / 5 points: 2 fair; 4 good; 5 excellent					
Clubs, Organizations and Group Affiliations	Total points possible = 20					
Group Anniations	1 point for year/season of participation					
Honors, Recognitions and Awards	Total points possible = 20					
Awaius	1 point per honor/recognitions/award					
Service	Total points possible = 20					
	Full time summer jobs (16 hrs/week min.) = 2 point					
	Part time jobs during school year (8 hrs/week min.) = 1 point per semester					
	8 hours community service = 1 point					
Maximum	100 points					

APPLICANT INFORMATION						
Last Name	First Name					
Street Address						
City	State	Zip				
Phone Number	Email					
Parent/Guardian Name	Parent/Guardian Email					
FOUR ADDITIONAL PARTS TO COMPLETE						
 Essay (400 words or less) Clubs, Organizations and Group Affiliations Honors/Recognitions/Awards Service 						
DISCLAIMER AND SIGNATURE						
I certify that my answers are true and complete to the best of my knowledge. I certify that the essay portion of this application is original work and created exclusively by me. If this application leads to a scholarship award, I promise to use the money for the purpose for which it is intended. I have read the application instructions and am aware that incomplete or missing information on my application will result in the removal of my application from consideration.						
Student Signature	Date					

Page Break

PART 1: ESSAY

Please limit your answer to <u>400 words or fewer</u>. DO NOT use your name or your parents'/guardians' name or any other personal identification information in your essay.

Being a member of the Cedar Park Dance Program/Celebrities/Luminaries/Honor Guard requires you to develop teamwork skills. In the space below, please share one of your future goals and how your teamwork skills gained as a member of the Dance Program/Celebrities/Luminaries will help you reach your goal.

PART 2: CLUBS, ORGANIZATIONS AND GROUP AFFILIATIONS

Please list extracurricular activities (clubs, sports inside/outside CPHS, civic organizations, community involvement, church group etc.) that you participated in during high school. Please provide a brief description of that activity and the year(s) you participated in the organization.

Organization	Brief Description of Activities	Grades You Participated (circle all that apply)			
		9 th	10 th	11 th	12 th
		9 th	10 th	11 th	12 th
		9 th	10 th	11 th	12 th
		9 th	10 th	11 th	12 th
		9 th	10 th	11 th	12 th
		9 th	10 th	11 th	12 th
		9 th	10 th	11 th	12 th
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	Organization	Organization Brief Description of Activities	(Cir 9 th 9 th	(circle all 9th 10th	Organization Brief Description of Activities Grades You Pricince all that is 9th 10th 11th 9th 10th 11th 9th 10th 11th 9th 10th 11th

PART 3: HONORS, RECOGNITIONS, AWARDS

Please list any honors, recognitions, and awards that you have received during high school, including school and community. Include any leadership positions you held with any club, sports inside/outside CPHS, civic organizations, community groups, church etc. during high school. Please provide a brief description of the honor, recognitions, award or leadership position and the year(s) received.

	Honor/Recognition/Award	Description	Year Received (circle all that apply)		
1			9 th 10 th	11 th	12 th
2			9 th 10 th	11 th	12 th
3			9 th 10 th	11 th	12 th
4			9 th 10 th	11 th	12 th
5			9 th 10 th	11 th	12 th
6			9 th 10 th	11 th	12 th
7			9 th 10 th	11 th	12 th
8			9 th 10 th	11 th	12 th
9			9 th 10 th	11 th	12 th
10			9 th 10 th	11 th	12 th
11			9 th 10 th	11 th	12 th
12			9 th 10 th	11 th	12 th
13			9 th 10 th	11 th	12 th
14			9 th 10 th	11 th	12 th
15			9 th 10 th	11 th	12 th

PART 4: SERVICE

Please list community service or work experience/internships that you participated in during high school. Please provide the name of the employer/organization, a brief description of that activity, the period of the activity, hours, and if it was paid or volunteer work.

	Name of Employer or Organization	Brief Description	From-Thru	Work Experience: Summer Hrs Per Week	Work Experience: School Year Hrs Per Week	Community Service: Hours	Paid vs. Volunteer
1							
2							
3							
4							
5							
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